

6020106

B.Ed. DEGREE EXAMINATION, MAY 2016.

First Year — Non-Semester

Education

KNOWLEDGE AND CURRICULUM (HALF COURSE)

(From 2015–16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (10 × 1 = 10 marks)

Answer any ONE question.

1. Write in detail the evaluation models you have studied and the practices and roles play in evaluation.
2. Elucidate the UNESCO's concept of four pillars of education.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions.

3. What is the difference between curriculum and syllabus? Write down its significance in school education.
4. State the Epistemological basis of Curriculum.

5. What do you mean by the Curriculum Cycle? Write down the nature and purpose of evaluation.
6. Write down the role and importance of computer and Internet in Curriculum Transaction.
7. Write short notes on: Gender differences, inclusiveness, social sensitivity and value concerns and issues.
8. Explain the role of state in the curriculum development.
9. What is the curriculum recommended for 21st Century?
10. State the Centralized Vs decentralized curriculum.

PART C — (5 × 2 = 10 marks)

Answer ALL questions.

11. Give the meaning of knowledge and Wisdom and the difference between these two.
12. State the Aims, Goals and Objectives of Curriculum.

13. State individual and team teaching.
 14. What is the critical issue behind subject centered curriculum to practical knowledge curriculum?
 15. What is Curriculum evaluation according to CIPP model?
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B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year — Non-Semester

Education

KNOWLEDGE AND CURRICULUM (Half Course)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE question.

1. Discuss curriculum and its domains Why is it important in the educational system?
2. What do you understand by curriculum evaluation? What are the various types of evaluation and illustrate.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions.

3. How curriculum plays a vital role in the national development? Illustrate a few components.
4. What is CIPP Model? Explain its importance.

5. Define student centered approach. Why is it important today?
6. What do you mean by instructional objectives? Explain with suitable examples
7. Differentiate individual and team teaching.
8. Compare and contrast text and reference book with examples.
9. What do you mean by technical scientific approach? Bring out its importance.
10. Compare and contrast curriculum and syllabus.

PART C — (5 × 2 = 10 marks)

Answer ALL questions.

11. Define : Symposium and Seminar.
12. Briefly discuss Teacher Manual.
13. What is Distance Learning?
14. Define 'Wisdom'.
15. What do you mean by Gender Differences?

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First Year

Education

**KNOWLEDGE AND CURRICULUM
(HALF COURSE)**

(From 2015-16 onwards)

Time : Two hours

Maximum : 40 marks

PART A — (1 × 10 = 10 marks)

Answer any ONE questions.

1. Discuss the epistemological basis of curriculum and its importance in national development.
2. Differentiate curriculum and syllabus how they make education more effective.

PART B — (5 × 4 = 20 marks)

Answer any FIVE questions.

3. Elucidate the Active Learning method. ✓
4. Discuss the importance of Taylor's Model. ✓
5. Discuss UNESCO's four pillars of learning. ✓

6. Why do we need both centralized and decentralized curriculum?

7. ✓ Why peer valuation is important?

8. How Team Teaching is possible in Mathematics class?

9. ✓ Why do we need critical analysis of textbooks among our students?

10. Discuss the importance of NCF.

PART C — (5 × 2 = 10 marks)

Answer ALL the questions.

11. Explain Gender Disparity in curriculum.
12. Discuss the importance of individual teaching.
13. What is Aforestation? How will you do it through your school?
14. Why formative assessment is important? ✓
15. Why CIIP model is important? ✓