

18. Highlight the need for continuous professional development of teachers.
19. Mention the role and functions of District Information for School Education (DISE).
20. Infer the concept of 'accountability of teachers'.
21. What is meant by Instructional observation? Mention its types.
22. Enumerate the strategies of community mobilization in educational administration.
23. State the need for enforcement of children's rights in the classroom context.
24. Indicate the qualities and duties of an effective supervisor.

6020201

REE EXAMINATION, MAY 2018.

Second Year

Education

SCHOOL MANAGEMENT

(From 2015 – 2016 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Elucidate the concept of educational management? Present a detailed sketch on human, physical, ideational and financial resource managements with relevant illustration.
- Or
- (b) Describe the importance of POSDCORB in educational leadership and management.
2. (a) Elaborate the concept of human relations in educational administration and management. Deduce the need for management of human relations for the successful stakeholders' participation in education.

Or

(b) Present an brief overview of the following,

(i) Rashtriya Madhyamik Shiksha
Abhiyan (RMSA)

(ii) Sarva Shiksha Abhiyan (SSA).

PART B — ($8 \times 5 = 40$ marks)

Answer any EIGHT questions.

3. Infer the meaning of and nature of the school plant. Describe the components of a school plant.
4. Comment on the importance of in-service training to teachers in our school system.
5. Give an account on the various administrative aspects of educational administration.
6. Explain the concept of group dynamics and state the factors of group dynamics with examples.
7. Mention the essentials of classroom management. What is included in a classroom management plan?
8. Elucidate the requisite for Community Participation in resource mobilization for educational development.
9. Highlight the role of Head Master in bringing co-ordination between school and community.

10. Enunciate the concept of Democratic Education. What is democracy in the context of classroom management?

11. Explain the following group instructional techniques.

(a) Debates (b) Discussions

12. Co-curricular activities are typically, but not always, defined by their separation from academic courses. Justify.

13. Can inspection improve efficiency of the System of Education? Analyze.

14. Explain the need and significance of Participatory Action Research for School-based Management and Teachers Professional Development.

PART C — ($10 \times 2 = 20$ marks)

Answer ALL the questions.

15. Enumerate the principles of Educational management.
16. Present an organogram representing the administrative structure of a State Education department.
17. What are the basic required infrastructural facilities of a secondary school?

6020201

B.Ed. DEGREE EXAMINATION, MAY 2017.

Second Year — Non-Semester

Education

SCHOOL MANAGEMENT

(From 2015-16 onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks).

Answer ALL the questions.

1. (a) Give an account on meaning, principle and importance of supervision. Explain the qualities of effective supervisor.

Or

- (b) Describe the action research in school management.

2. (a) Discuss the role of centrally sponsored schemes in maintaining quality of schools.

Or

- (b) Explain the management of various resources in school.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. State the relationship between school and community.
4. List out the importance of Parent-Teacher Association.
5. State the significance of village education committees.
6. Bring out the strategies for community mobilization.
7. "Head master plays a significant role in managing 3 M's in man, money and material" — Justify.
8. List out the importance of co-curricular activities.
9. As a teacher, how can you organise cultural activities in your school.
10. Mention the salient features of school complex.
11. Enumerate the uses of computers in school management.
12. Explain the models of child participation.
13. Bring out the significance of INSET
14. Suggest the contributions of DISE.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. Mention the principles of educational management.
16. What do you meant by professional ethics?
17. State the mission of primary education.
18. What are the necessary infrastructural facilities for an ideal secondary school?
19. Distinguish between Inspection and Supervision.
20. Comment the present status of the teachers.
21. Write a note on institutional planning.
22. Mention the various registers maintained in the school.
23. How can you maintain discipline among your students?
24. Define communication.

6020201

B.Ed. DEGREE EXAMINATION, DECEMBER

Second Year – Non–Semester

Education

SCHOOL MANAGEMENT

(From 2015 – 16 Onwards)

Time : Three hours

Maximum : 80 marks

PART A — (2 × 10 = 20 marks)

Answer ALL the questions.

1. (a) Give an account on functions of DISE to maintaining quality in school education.

Or

- (b) Describe the essential components of ideal secondary school.

2. (a) Describe the uses of computers in school management.

Or

- (b) Discuss the role of centrally sponsored scheme in maintaining quality of schools.

PART B — (8 × 5 = 40 marks)

Answer any EIGHT questions.

3. Distinguish between supervision and Inspection.
4. What are the strategies for community mobilization?
5. State the responsibilities and duties of Head masters in school management.
6. Mention the vision and mission of Primary Education.
7. List out the significance of INSET.
8. Enumerate the principle of Educational management.
9. Bring out the aspects of institutional planning.
10. How can you organise a 'seminar' in the school?
11. Analyse the professional ethics of teachers in present scenario.
12. Explain Human Resource management in an Educational institution.
13. How does democratic education influences the child participation in an institution.
14. Elucidate the importance of action research in school management.

PART C — (10 × 2 = 20 marks)

Answer ALL the questions.

15. List out the principles of Supervision.
16. Illustrate co-curricular activities with an example.
17. Mention the importance of PTA.
18. State the essentials of classroom management.
19. What are the records maintaining in the school?
20. What do you mean by school plant?
21. Analyse the objectives of Educational management.
22. What do you meant by Code of Conduct?
23. State the advantages of NGC.
24. Mention the duties of effective supervisor.