6020121

B.Ed. DEGREE EXAMINATION, MAY 2016.

First Year — Non-Semester

Education

Part I

 ${\bf Optional -\! PEDAGOGY\ OF\ ENGLISH-II}$

(From 2015-16 onwards)

Time: Three hours

Maximum: 80 marks

SECTION A — $(2 \times 10 = 20 \text{ marks})$

Answer BOTH the questions.

1. (a) Bring out the foundation and importance of English language teaching.

Or

- (b) What is the objective of teaching English as a second language?
- 2. (a) Explain in detail the methods of teaching English.

Or

(b) What are the technology resource for English language teaching?



SECTION B — $(8 \times 5 = 40 \text{ marks})$

Answer any EIGHT of the following.

- 3. What is direct method of teaching?
- 4. What is the acquisition of language elements?
- 5. What are the difference between CAI and CALT?
- 6. What are the different approaches in writing the lesson plan?
- 7. What are the techniques to teach vocabulary?
- 8. What is the concept of listening skill in second language teaching?
- 9. What is reading skill and mention the types of reading skills?
- 10. What is the use of audio visual aids in the teaching of English?
- What is the difference between listening and hearing?
- 12. What is the difference between intensive and extensive reading?
- 13. What is ESL-explain with example?
- 14. Why English is called a link language?

SECTION C — $(10 \times 2 = 20 \text{ marks})$

Answer ALL the questions.

- 15. What are the four major skills in language teaching?
- 16. What is micro teaching?
- 17. What is lesson plan?
- 18. What is the difference between teaching prose and poetry?
- 19. What are steps to prepare a lesson plan on poetry?
- 20. What is the difference between learning a mother tongue and a foreign language?
- 21. What is skimming?
- 22. What is scanning?
- 23. What is bilingual method of teaching?
- 24. What is CLT?

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B.Ed. DEGREE EXAMINATION, APRIL/MAY 2017.

First Year - Non-Semester

Education

Optional — PEDAGOGY OF ENGLISH II — PART I

(From 2015-16 onwards)

Time: Three hours

Maximum: 80 marks

SECTION A — $(2 \times 10 = 20 \text{ marks})$

Answer BOTH the questions.

1. (a) Explain LSRW in detail.

Or

- (b) Describe the role of Kothari commission, NPE and National curriculum frame work in teaching English.
- 2. (a) Explain different methods of teaching English.

Or

(b) Describe each parts of speech with examples in sentences.

SECTION B — $(8 \times 5 = 40 \text{ marks})$

Answer any EIGHT of the following.

- 3. Explain EFL.
- 4. English a Library language comment.
- 5. Explain Question tags.
- 6. Write down the Herbartian steps of writing a lesson plan.
- 7. Bring out the differences between teaching of prose and teaching of poetry.
- What are the teacher made aids ?Explain their uses in teaching English.
- 9. Explain the mechanics of Reading.
- 10. Describe dictionary and its uses.
- 11 What is the use of ICT in teaching English?
- 12. What are the principles of English language testing?
- 13. How will you solve the problems of mother tongue interference in your students?
- 14. State the uses of black board in English teaching.

SECTION C — $(10 \times 2 = 20 \text{ marks})$

Answer ALL the questions.

- 15 What is stimulus variation?
- 16. What is reinforcement?
- 17. State two examples of play way method of teaching English.
- 18. Frame sentences for SVO, SVIODO.
- 19. Write any two objectives for teaching poetry.
- 20. What is the use of Power Point in teaching English?
- 21. State the difference between hearing and listening.
- 22. What is skimming?
- 23. Explain language laboratory.
- 24. What is SQR3?